



TORAHRESOURCE
INSTITUTE

Academic Catalog

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Disclaimers

TorahResource Institute reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, Instructors, curricula, and courses. This catalog is not a contract or an offer of a contract.

Students are responsible for reviewing catalog program requirements and for consulting with Student Services as needed prior to course registration to ensure that their courses apply to their program or to their personal interests.

The Mission of TorahResource Institute

Thanks for taking the time to look through our current catalog. Our goal is to offer a quality educational experience that will provide our students with tools for a lifetime of learning. This means we are committed to academic excellence in biblical studies that encourages and enhances the pursuit of godliness.

For years the Lord has burdened me for the need we have to educate leaders and teachers within the Torah movement. Clearly we live in a time when information is available as never before, and in many ways, this is a great advantage for anyone who desires to learn and to teach. However, as we all know, the availability of information has also created the very big problem of misinformation. In our times, teachers and students of the word of God must be well equipped to separate truth from error—to know the difference between the mere speculations of imaginative minds and genuine facts based upon solid evidence and primary sources.

But knowing the facts, as essential as this is, is not enough. Teachers and Leaders in a Torah community must also be spiritually fit. They must have hearts and minds that have been overwhelmed with the glory of God's grace in His Messiah, Yeshua, and are passionate to share with others the riches they themselves have found in Him. In one sense, a good teacher is simply a beggar who has found bread, and is eager to tell other beggars where they can find it too.

At TR Institute, we will never separate the necessity for a personal, vibrant, spiritual relationship with God from the requirement of solid academics and the study of God's word.

So as you look through this catalog, I hope you might find in the programs and courses we offer a place for you to deepen your understanding of the Scriptures, how they apply to your own life, and how you might be used by God to lead and teach others in the way of truth.



Tim Hegg - President

TorahResource Institute exists to provide advanced education in biblical and related studies to prepare men and women who are disciples of Yeshua to be workers in God's kingdom.

The Mission of TorahResource Institute

TorahResource: TR Institute is an extension of TorahResource, founded on the same biblical principles, doctrinal position, and worldview.

Institute: TR Institute is an educational entity, engaged in the academic world of biblical studies.

exists: TR Institute offices are in Tacoma, WA, and our classrooms are global via the internet.

to provide: TR Institute classes will convene via virtual classroom (internet), utilizing online technology for presenting lectures, materials, and class interactive forums. The medium will be a traditional classroom setting with an Instructor for each class.

advanced: The level of education to be offered is at the college as well as the graduate level. TR Institute may also offer supplementary classes directed at the general population.

education: TR Institute is committed to offering learning opportunities of the highest possible quality.

in biblical studies: The primary focus of all the classes will be on the Bible and upon the enduring and unchanging truths taught by its inspired words and message. This means that the Bible in its original languages (Hebrew, Aramaic, and Greek) as well as in English, will be the foundation for the classes offered.

related studies: TR Institute offers classes based upon the historical-grammatical method of hermeneutics, which means offering courses in history, culture, religion and society relative to when and where the biblical texts came into existence. Classes will also address current cultural, religious, and societal issues necessary to train men and women for today's kingdom work.

to prepare: The goal is to give students the necessary knowledge, understanding, and wisdom so that they will be equipped to disciple others, to lead and instruct Torah communities in our times.

men and women who are disciples of Yeshua to disciple others: This means helping to education believers in Yeshua, giving them a broader and deeper understanding of the Scriptures, enabling them to disciple others. Biblical education is important in all phases of life: parents training their children, husbands and wives discipling each other, one-to-one friendship & discipleship within the believing community, as well as equipping those who are leaders within the believing community or who envision becoming a leader, to be well prepared in order to teach, counsel, and lead in accordance with the inspired word of God, the Bible.

Academic Programs

Take any Class You Want

We want people to study the Bible and come closer to Yeshua. If you want to take classes at TR Institute but don't want to enter the certificate program, no problem. Take any class you want and if you later decide you do want to enter the certificate program, classes you have taken will be counted toward your progress as long as all requirements are met.

For now, feel free to sign up for the classes that look interesting to you!

Certificate Program Requirements

Requirements for the certificate program will be found in the following pages which list classes being offered each year in a three year cycle. Surveying the courses scheduled for each year will allow the student to see what classes are required for the program, but will also allow the student to see in which academic quarter the classes are being offered. Please note that Beginning Hebrew and Beginning Greek are offered every year (beginning in the 1st Quarter). Students are advised not to take both Beginning Hebrew and Beginning Greek in the same academic year.

Certificate in Advanced Biblical & Religious Studies –

3 Year Program – 93 Qtr hrs

This program incorporates advanced biblical and religious studies, with a special emphasis upon preparing the student for teaching and leading responsibilities within a Messianic group. Beginning in year one, this program may incorporate reading and assignments and will also require active teaching and presentation of papers for peer review. All students who complete the ABRS3 program will have shown proficiency in the Biblical languages: Hebrew and Greek, with Aramaic as an elective.

Students enrolled in the ABRS3 Program are required to participate each quarter in the class “Studies in the Parashot.” The goal of this class is to help the student maintain a devotional life by a weekly reading of the Parashah and accompanying Haftarah and Apostolic texts. There is no tuition charged for this mandatory class, nor are credits awarded to those enrolled in the ABRS3 Program.

Those students who enter the ABRS3 Program without previous training

Academic Certificate Program [ABRS3]

in Hebrew or Greek should plan to take Beginning Hebrew in the first year, and Beginning Greek in the second year. It is not advisable to take both language classes in the same year, and to do so requires special permission from Student Services.

In the third year of the ABRS3 Program, students will be required to present some of their work for peer review. In addition to advanced language studies, ABRS3 students will be required to submit a written Thesis. (Guidelines for the Thesis will be taught in 601AC, “Theological Research & Writing”)

The ABRS3 Program is designed to be completed in three academic years. However, some students may find it necessary to take fewer classes per quarter and thus to spread the ABRS3 Program out over a number of years. TR Institute will allow **six years** to complete the ABRS3 Program, and if not completed in this time-frame, extensions may be requested from Student Services.

The recommended schedule of classes for the ABRS3 Program will be found on the following pages. This schedule is only a suggestion. Students can take the classes in any order they wish to unless another class/classes are required as a prerequisite.

Academic Certificate Program [ABRS3]
Certificate in Advanced Biblical & Religious Studies
3 Year Program [ABRS3] – 93 Qtr hrs
 Suggested Schedule Year 1

Fall	No.	Class	Qtr Hrs
	501Hist	Judaisms of the First Century	3
	501BibSt	How We Got Our Bible	3
	501P	Studies in the Parashot I	0
	501Heb	Beginning Hebrew Grammar I	2
Winter	502Rab	Introduction to Rabbinic Literature	3
	502BibSt	Interpreting the Bible: An Introduction to Hermeneutics	3
	502CI	Differing Worldviews: An Introduction to Philosophy	3
	502P	Studies in the Parashot II	0
	502Heb	Beginning Hebrew Grammar II	2
Spring	503Theo	Theology Proper	3
	503CI	Critical Issues for Torah Communities	3
	503P	Studies in the Parashot III	0
	503Heb	Beginning Hebrew Grammar III	2
First year – Total Qtr Hrs			27

Certificate in Advanced Biblical & Religious Studies
3 Year Program [ABRS3] – 93 Qtr hrs
 Suggested Schedule Year 2

Fall	No.	Class	Qtr Hrs
	601AC	Theological Research & Writing	1
	601Hist	The World of the Tanach I	3
	601P	Studies in the Parashot IV	–
	601Bib	Messiah in the Tanach	3
	501Grk	Beginning Greek Grammar I	2
	601Heb	Hebrew Syntax I	2
Winter	602Bib	Studies in the Torah	3
	602Hist	The World of the Tanach II	3
	602Theo	The Messiah: An Introduction to Christology	3
	602P	Studies in the Parashot V	–
	502Grk	Beginning Greek Grammar II	2
	602Heb	Hebrew Syntax II	2
Spring	603Theo	The Biblical Doctrine of Salvation	3
	503Grk	Beginning Greek Grammar III	2
	603Heb	Principles of Hebrew Exegesis	2
	603P	Studies in the Parashot VI	–
		Elective	2
		Elective	2
		Total Qtr Hrs in Yr 2	35
		Total Cumulative Qtr Hrs	62

Certificate in Advanced Biblical & Religious Studies
3 Year Program [ABRS3] – 93 Qtr hrs
 Suggested Schedule Year 3

Fall	No.	Class	Qtr Hrs
	701T	Thesis Preparation & Research	2
	601Grk	Greek Syntax I	2
	701P	Studies in the Parashot VII	–
		Elective	–
Winter	702T	Thesis Research & Writing	2
	702Hist	Contemporary Judaisms	3
	602Grk	Greek Syntax II	2
	702BibT	Studies in Isaiah, Part 1 (Chs 1–39)	2
	702P	Studies in the Parashot VIII	–
		Elective	2
Spring	703T	Thesis Presented & Defended	2
	703BibAs	Paul’s Epistle to the Galatians	3
	703BibTk	Studies in Isaiah, Part 2 (Chs 40–66)	3
	703Grk	Greek Exegesis in Romans	2
		Elective	2
		Total Qtr Hrs Yr 3	29
		Total Cumulative Qtr Hrs	91

Note: Students who sufficiently test out of Beginning Hebrew and/or Beginning Greek must substitute other elective courses to attain the 93 cumulative hours needed for the Advanced Biblical and Religious Studies Certificate.

All students who enroll in the Certificate Program must complete the Student Application Form and affirm agreement to TorahResource Institute’s Core Values and Doctrinal Statment.

Course Descriptions

Explanation of course numbers

With a 3 yr cycle in view, 500 courses are in yr 1, 600 courses in yr 2 and 700 courses in yr 3. 800 courses are electives. The final digit in the course number indicates the Quarter in which the class is usually offered.

Course Categories

Academic Skills (AC)	History (Hist)
Aramaic (Arm)	Pastoral Theology (PTheo)
Bible (BibT / BibAS)	Rabbinics (Rab)
Biblical Studies (BibSt)	Syriac (Syr)
Critical Issues (CI)	Theology (Theo)
Greek (Grk)	Thesis (T)
Hebrew (Heb)	Weekly Parashot (P)

(Note: Additional courses may be added to the following list)

501BibSt – How We Got our Bible – 3 Qtr Hrs

This class will give an introduction to the formation of the Tanach and Apostolic Scriptures, including introductory matters of textual criticism, manuscript history, canonization, inspiration, and translation. The class will also survey the history of the English Bible. Instructor: Tim Hegg
Required Textbooks: Tim Hegg, *How We Got Our Bible* (TorahResource, 2004); Paul D. Wegner, *The Journey from Texts to Translations* (Baker, 1999); collateral readings provided by the Instructor.

501Gk – Beginning Greek Grammar I – 2 Qtr Hrs

502Gk – Beginning Greek Grammar II – 2 Qtr Hrs

503Gk – Beginning Greek Grammar III – 2 Qtr Hrs

Three quarters of Beginning Greek Grammar, beginning with the alphabet and covering the basics of biblical Greek. These three classes must be taken in order. We are utilizing the course taught by William Mounce via DVD, which is based upon Mounce's textbook and workbook. Instructor: Rob Vanhoff
Textbook: William Mounce, *Basics of Biblical Greek*, 3rd ed. (Zondervan, 1992); DVD series by William Mounce, *Basics of Biblical Greek* (on 4 DVDs); William Mounce, *The Basics of Biblical Greek Workbook*, 3rd Edition (Zondervan, 2009); *The Greek New Testament*, 4th Edition (United Bible Society, 2001).

501Heb – Beginning Hebrew Grammar I – 2 Qtr Hrs

502Heb – Beginning Hebrew Grammar II – 2 Qtr Hrs

503Heb – Beginning Hebrew Grammar III – 2 Qtr Hrs

Three quarters of Beginning Hebrew Grammar, beginning with the Aleph-Bet, and covering the basics of biblical Hebrew. These classes must be taken in order. We are utilizing the DVD series taught by Tim Hegg, based upon the Textbook: Simon, Resnikoff, and Motzkin, *The First Hebrew Primer*, 3rd Edition (EKS Pub., 1992). This textbook is available from TorahResource at a discounted price. Instructor: Tim Hegg

501Hist – Judaisms in the 1st Century – 3 Qtr Hrs

A general overview of the Jewish sects of the 1st Century. This course will explore the Jewish backgrounds in which Yeshua & His disciples lived. Some of the areas covered: daily life among Jewish sects; the Temple in 1st Century Judaisms; Qumran–Dead Sea Scrolls; theological disputes among the competing sects. Instructor: Rob Vanhoff

Textbooks: TBA; collateral readings provided by the Instructor.

501P, 502P, 503P – Studies in the Parashot – 1 Qtr Hr

Every quarter the class “Studies in the Parashot” will be offered and will be mandatory for all enrolled students. A student must be taking at least one other class in order to participate. Those enrolled in the C1 Program will earn 1 Qtr hr credit for each of the three quarters in their program. The class will consist of a weekly audio message based upon the Parashah for that week (Triennial Cycle) and required participation on the part of the student. The goal of the class is to encourage students in their devotional life as we study the Parashah, Haftarah, and Apostolic Readings together. Instructor: Faculty

502BibSt – An Introduction to Hermeneutics – 3 Qtr Hrs

A general introduction to biblical hermeneutics, including the history of rabbinic and Christian interpretation, word studies, genre, hermeneutical systems, and literary terms. Instructor: Tim Hegg

Textbooks: Tim Hegg, *Interpreting the Bible* (TR, 2000); Kaiser & Silva, *Introduction to Biblical Hermeneutics* (Zondervan, 2007)

502CI – Differing Worldviews: An Introduction to Philosophy – 3 Qtr Hrs

This class will offer an overview of various philosophical worldviews expressed in the philosophical writings from the ancient Greek philosophers and continuing into the post-modern era. The emphasis will be upon comparing and critiquing established philosophical worldviews with the worldview of the Scriptures. Instructor: Tim Hegg

Textbooks: R. C. Sproul, *The Consequence of Ideas* (Crossway, 2000); collateral readings supplied by the Instructor.

502Rab – Introduction to Rabbinic Literature – 3 Qtr Hrs

Introduction to the Mishnah, Talmuds, Midrashim and other Rabbinic Literature. Instructor: Rob Vanhoff

Textbooks: Strack, H. L. and Stemberger, G., *Introduction to the Talmud and Midrash*, 2nd Edition (Augsburg/Fortress, 1992); Fonrobert and Jaffee, eds., *The Cambridge Companion to the Talmud and Rabbinic Literature* (Cambridge Univ Press, 2007); Collected readings supplied by the Instructor.

503CI – Critical Issues for Torah Communities – 3 Qtr Hrs

Issues covered: 1) Community vs. Congregation, 2) Which Calendar Should We Follow?, 3) Rabbinic Tradition & the Messianic Community, 4) Assessing the Two-House Movement, 5) Jews & Gentiles in the body of Messiah: The Case for One Torah. Instructors: Tim Hegg & Rob Vanhoff

Textbook: Handouts from Instructors will incorporate excerpts from various authors on the subjects being studied.

503Theo – Theology Proper – 3 Qtr Hrs

The study of God's self-revelation in the creation, the Scriptures, and the Messiah. Primary topics covered: arguments for the existence of God, monotheism, plurality of the Godhead, and the attributes of God. Instructor: Tim Hegg

Textbook: Tim Hegg, *God's Self-Revelation* (TR, 2012)

601AC – Theological Research and Writing – 1 Qtr Hr

This class will provide the student the basic instructions and skills for doing academic research, including a survey of available computer software for biblical studies. Proper styles and acceptable guidelines for writing academic papers will be covered. The class will also prepare students enrolled in the ABR3 Program for writing their required Thesis. Instructor: Rob Vanhoff

Textbook: Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th Edition.

601Bib – Messiah in the Tanach – 3 Qtr Hrs

A study of selected messianic texts of the Tanach with an emphasis upon understanding what the prophets foretold about His person and work. The Hebrew texts will be studied in parallel with the Lxx, Targumim, and rabbinic commentaries to offer further insights into the reception and interpretation of these texts within the Jewish communities of the late 2nd Temple period. The emphasis of the class will be to discern what the ancient Israelite prophets revealed about the person and work of the Messiah. Instructor: Tim Hegg

Textbook: Tim Hegg, *Messiah in the Tanach* (TR, 2002); collateral readings pro-

vided by the Instructor.

601Grk – Greek Syntax I – 2 Qtr Hrs

602Grk – Greek Syntax II – 2 Qtr Hrs

The study of Greek syntax as demonstrated in the koine Greek of the Apostolic Scriptures. Selected texts from the Apostolic Scriptures will be studied to illustrate the syntax being learned. Instructor: Rob Vanhoff

Textbooks: Daniel Wallace, *The Basics of New Testament Syntax* (Zondervan, 2000); Stanley E. Porter & Andrew W. Pitts, *Fundamentals of New Testament Textual Criticism* (Eerdmans, 2015); William Mounce, *A Graded Reader of Biblical Greek* (Zondervan, 1996).

601Heb – Hebrew Syntax I – 2 Qtr Hrs

602Heb – Hebrew Syntax II – 2 Qtr Hrs

Study of Hebrew Syntax and its application in the various genres of the Tanach.

Prerequisites: 503Heb. Instructor: Tim Hegg

Textbook: Ronald J. Williams, *Williams Hebrew Syntax*, 3rd Edition: Revised by John Beckman (Univ of Toronto, 2007)

601Hist – The World of the Tanach I – 3 Qtr Hrs

602Hist – The World of the Tanach II – 3 Qtr Hrs

A general survey of the history of the Ancient Near East as it pertains to the background out of which the Tanach was written, giving the student the ability to understand the history of ancient Israel within a historical framework.

Textbook: Hoerth, Mattingly, Yamauchi, eds. *Peoples of the Old Testament World* (Baker, 1994). Instructor: Ariel Berkowitz

601P, 602P, 603P – Studies in the Parashot

Continuation of 503P. See description of 501P, 502P, 503P. Instructors: Faculty

602Bib – Studies in the Torah – 3 Qtr Hrs

A study of selected texts from the Torah for the purpose of deriving the theology of the Torah; English Bible with reference to the underlying Hebrew text.

Textbook: TBA - Instructor: Rob Vanhoff

602Theo – The Messiah: An Introduction to Christology – 3 Qtr Hrs

A study of the biblical doctrine of the Messiah, including the mystery of the Incarnation with emphasis upon the humanity and deity of Yeshua. Subjects include: the messianic expectation in late 2nd Temple Judaism, messianic titles, virgin birth, and the early Christological debates in the emerging Christian Church. Significant texts in the Apostolic Scriptures are studied and analyzed.

Textbook: Tim Hegg, *The Messiah: An Introduction to Christology* (TR, 2006);

Course Descriptions

collateral readings provided by the Instructor. Instructor: Tim Hegg

603Grk – Principles of Greek Exegesis – 2 Qtr Hrs

A study of the methods and tools used for Greek exegesis of the Apostolic Scriptures. Selected texts from the Apostolic Scriptures, spanning the various genres, will be assigned in order to teach the student how the exegetical methods and tools are utilized in preparation for writing or teaching on the biblical text. Instructor: Rob Vanhoff

Prerequisites: Completion of Beginning Greek Grammar I–111 and at least 1 Qtr of Greek Syntax.

Required Texts: TBA

The Greek New Testament, United Bible Society, 4th Edition (or)

The Greek New Testament, Nestle-Aland, 28th Edition

603Heb – Principles of Hebrew Exegesis – 2 Qtr Hrs

A study of the methods and tools used for Hebrew exegesis of the Tanach. Selected texts from the Tanach, spanning the various genres, will be assigned in order to teach the student how the exegetical methods and tools are utilized in preparation for writing or teaching on the biblical text. Participation in a weekly online class will be required for all students. This class will be conducted on Sundays (time to be determined which best fits the time zones of students enrolled). Instructor: Tim Hegg

Prerequisites: Completion of Beginning Hebrew Grammar I–III and at least 1 Qtr of Hebrew Syntax

Required Texts:

Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*, 4th Edition (WJK, 2009)

Biblia Hebraica Stuttgartensia - German Bible Society of Stuttgart, Germany [Deutschen Bibelgesellschaft]

603Theo – The Biblical Doctrine of Salvation – 3 Qtr Hrs

A study of the biblical doctrine of salvation emphasizing the essential elements through the study of soteriological terminology used in the Scriptures, and emphasizing the continuity of God's plan of salvation. Instructor: Tim Hegg

Textbooks: Tim Hegg, *The Biblical Doctrine of Salvation* (TR, 2007)

711Hist – History of Christianity I – 3 Qtr Hrs each

712Hist – History of Christianity II – 3 Qtr Hrs each

The History of Christianity is a two-term course spanning the approximately two thousand-year history of Christianity in its many forms. This type of course is frequently called "Church History." However, for reasons that we will discuss in the course itself, we have chosen to refer to it by the name "The History of Christianity." In the first term we will cover the first century through the prelude to the Reformation in Europe. In the second term we will examine

the history from the time of the Reformation to our present day. During this course, we will pay particular attention to the relationship between Christianity in Europe and the Jewish people with whom it came into contact. Instructor:

Ariel Berkowitz

Textbook: Justo L. Gonzalez, *The Story of Christianity*, Revised and Updated. (HarperCollins, 2010).

701Heb – Hebrew Exegesis in the Torah, 3 Qtr Hrs

An exegetical study of selected texts from the Torah with a three-fold purpose:

1) to teach the student the skills of Hebrew exegesis, 2) to give the student practice in interpreting Torah texts from a historical, grammatical perspective, and 3) to give the student a better grasp of and appreciation for some of the primary Torah texts. Instructors: Tim Hegg / Rob Vanhoff

Textbook: *BHS*, Instructor's notes.

701P, 702P, 703P – Studies in the Parashot

Continuation of 603P. See description of 501P, 502P, 503P. Instructors: Faculty

701Rab – Studies in the Mishnah & Gemara, 3 Qtr Hrs

Reading various Mishnah texts and corresponding Gemara from the Talmuds in order to become acquainted with 1) the methodology of the Mishnah, 2) the manner in which the Amoraim derived their *halachah*, and 3) rabbinic argumentation in general. Instructor: Rob Vanhoff

Textbook: TBA

701-703T - Thesis – 2 Qtr Hrs (each of 3 Qtrs)

Preparation, research, and writing of a Thesis to be presented in the final quarter. This Thesis is required for all students enrolled in the 3 Year Program. Students will be assigned to an Instructor to guide them through the thesis process. Instructor will be assigned.

702Grk – Greek Exegesis of Romans – 3 Qtr Hrs

An exegetical study of selected texts from Paul's Epistle to the Romans, in order to 1) teach the student the skill of Greek exegesis, 2) give the student practice in interpreting Paul from an historical, grammatical perspective, and 3) give the student and better grasp of and appreciation for Paul's theology as portrayed in his magnum opus. Instructor: Tim Hegg

Textbook: Tim Hegg, *Paul's Epistle to the Romans* 2 vols (TR, 2010) [Note: A pdf file of the textbook will be made available to all students enrolled in the class. If you want a hard copy, you may order it from TorahResource.]; additional handouts provided by the Instructors.

702Hist – Contemporary Judaism – 3 Qtr Hrs

This reading-intensive course provides an overview of the main expressions of Jewish faith today, how they came to be, and how they relate with one another and the outside world. Students will engage with the works of several influential Jewish thinkers from the 19th through the 21st century, focusing on critical and often divisive issues such as: the role and nature of Torah, rabbinic authority, the proper place of 'classical' Jewish texts, particularism vs. universalism, interfaith dialogue, etc... The class will explore how key Judaic symbols like Messiah, Mitzvot, Exile, and Redemption find definition within the contexts of America, secularism, Zionism, the Shoah, and the State of Israel. Instructor: Rob Vanhoff

Textbooks: J. Harris, *How Do We Know This? Midrash and the Fragmentation of Modern Judaism* (State University of New York Press, 1994)

J. B. Soloveitchik, *Halakhic Man* (The Jewish Publication Society, 1984)

M. Jaffee, *Inner-Worldly Monasticism: Towards a Model of Rabbinic-Halakhic Spirituality* (Center for Traditionalist Orthodox Studies, 2006)

A. Cohen / P. Mendes-Flohr, *Contemporary Jewish Religious Thought* (Free Press, 1988)

Note: additional readings will be supplied by the instructor.

702BibT – Studies in Isaiah (English Bible), Part 1 – 2 Qtr Hrs

703BibT – Studies in Isaiah (English Bible), Part 2 – 2 Qtr Hrs

Studies in Isaiah is an expositional study of the biblical Book of Isaiah. We will pay particular attention to the historical backgrounds of this book of biblical prophecy, seeking to ascertain as best as possible what these words meant to the original listeners in ancient Israel. Part 1, chapters 1–39; Part 2, 40–66.

Textbook: Motyer, J. Alec. *Isaiah: An Introduction and Commentary* (Tyndale Old Testament Commentaries). Leicester, UK and Downers Grove, IL, USA: InterVarsity Press, 1999. Instructor: Ariel Berkowitz

703BibAs – Paul's Epistle to the Galatians – 3 Qtr Hrs

An exegetical and theological reading of Paul's Epistle to the Galatians, utilizing the Greek text as well as the English Bible. The purpose of the course will be to acquaint the student with Paul's theological arguments in this epistle as placed within the context of pre-destruction Judaism. Particular emphasis will be placed upon Paul's perspective regarding the Torah as applicable for all believers in Yeshua. Instructor: Tim Hegg

Textbook: Hegg, Tim. *Paul's Epistle to the Galatians* (TR, 2010) [A pdf file of the textbook will be made available. Hardcopy available at TorahResource.]

[Previous Catalog No. 703Bib]

Elective Courses

Note: Additional Elective Courses will continue to be added.

800AC – Using Accordance Bible Software

This course will teach underlying concepts as well as basic and advanced features of Accordance Bible Software. It is suitable for new or experienced users. Students will be shown how to use the software and given 10 projects that will utilize the skills being taught. The student must already own or purchase Accordance Bible software for either Mac or Windows. The course tuition as well as the purchase price of Accordance will be discounted 50% (upon completing registration, your information will be sent to Accordance. They will send you a coupon code and instructions for ordering. The student must purchase as a minimum the Original Language Collection (go to <http://www.accordance-bible.com> to view the various collections). This class is a pass/fail course based upon completion of all assigned projects.

Instructor: André-Philippe Therrien

801Arm, 802Arm – Biblical Aramaic I, II – 2 Qtr Hrs each

A study of Biblical Aramaic; grammar, and reading of the Aramaic portions of the Tanach. Instructor: Rob Vanhoff

Textbook: Miles V. Van Pelt, *Basics of Biblical Aramaic: Complete Grammar, Lexicon, and Annotated Text* (Zondervan, 2011)

801Heb – Introduction to the Masorah of the Hebrew Bible, – 2 Qtr Hrs

Introduction to the Masorah of *BHS*; history of the Masorah; reading selected texts and observing the Masorah notes. Prerequisite: 503Heb. Instructor: Tim Hegg

Textbook: Kelley, Page H., Mynatt, Daniel S., Crawford, Timothy G., *The Masorah of Biblia Hebraica Stuttgartensia* (Eerdmans, 1998); Tim Hegg, *Introduction to the Masorah* (TR, 2003).

801Rab – Synagogue Liturgy & the Siddur – 2 Qtr Hrs

This class will offer an introduction to the Siddur, surveying the history of the Synagogue liturgy and its use within Messianic congregations. Instructor: Tim Hegg

802Theo – Introduction to Ecclesiology – 3 Qtr Hrs

Building upon Yeshua's words in Matt 16:18, "I will build My *ekklesia*..." this class will explore the theological understanding of the *ekklesia* by various Christian theologies. These viewpoints will be critiqued against the *ekklesia* as defined in the Apostolic Scriptures. Instructor: Tim Hegg

Textbook: Tim Hegg, *I Will Build My Ekklesia: An Introduction to Ecclesiology* (TR, 2009).

803BibSt – Readings in 2nd Temple Non-Canonical Literature, 3 Qtr Hrs

In this course students will gain exposure to extra-biblical texts from the Second Temple Period. Selections from Jewish texts in Greek, Aramaic, and Hebrew (Pseudepigrapha, Apocrypha, Dead Sea Scrolls, etc...) will be read in English translation along with secondary scholarly works seeking to provide historical and cultural context. 3 or 4 short response papers will be assigned. Instructor: Rob Vanhoff

No Required Textbook: Readings (in English) will be provided by the Instructor.

804Heb – Continuing Hebrew Reading, 1 Qtr Hr

Continuing Hebrew Reading is an online, live class helping students who have completed two years of Hebrew (Beginning Hebrew I & II, Hebrew Syntax I & II, Hebrew Exegesis) to read Biblical Hebrew more fluently. (Students entering with Hebrew studies from other institutions will need to pass a Hebrew Proficiency Exam in order to enroll in this class.) This will be accomplished by reading the text in order to acquire vocabulary, review grammar and learn principles of discourse analysis. Required texts: *BHS Hebrew Bible*; Williams, *Hebrew Syntax*; Paton & Putnam, *Basics of Hebrew Discourse*.

Instructor: André-Philippe Therrien

804Grk – Continuing Greek Reading, 1 Qtr Hr

Continuing Greek Reading is an online, live class helping students who have completed two years of Greek (Beginning Greek I & II, Greek Syntax & Greek Exegesis) to read Biblical Greek more fluently. (Students entering with Greek studies from other institutions will need to pass a Greek Proficiency Exam in order to enroll in this class.) This will be accomplished by reading the biblical text in order to acquire vocabulary, review grammar and learn principles of discourse analysis. Required texts: *Nestle-Aland Novum Testamentum Graecae*, 28th edition; Daniel Wallace, *The Basics of New Testament Syntax* or Daniel Wallace, *Greek Grammar Beyond the Basics*; William Mounce, *Basics of Biblical Greek*, 3rd or 4th edition.

Instructor: André-Philippe Therrien

93BibSt – Geography, 2 Qtr Hrs

Biblical Geography is a 10-week overview of the geography of the Land of Israel, particularly as it relates to the biblical narrative. In other places this same course might be known by other titles, such as “The Land of the Bible” or “Historical Geography of The Bible Lands.” As a geography course, we will become acquainted with the land features, the climate, the roads, and the flora of ancient/biblical Israel. We will also make every attempt to relate Israel’s geographic features with events recorded in the Bible. Instructor: Ariel Berkowitz

Core Values

Since the mission of TorahResource Institute is to prepare leaders and teachers for the Messianic, Torah movement, it is expected that students who enroll in any of the three Academic Programs being offered will agree to the following Core Values of TR Institute.

Messiah Centered

We believe that right-standing with God comes only through faith in Yeshua, the promised Messiah of Israel, Who died, arose from the dead, ascended, and intercedes for His people at the right hand of the Father. All who have genuine faith in Yeshua will strive to walk in His footsteps through the power of the indwelling Ruach, living in a manner that sanctifies the Name of God in all aspects of life.

By common confession, great is the mystery of godliness: He who was revealed in the flesh, was vindicated in the Spirit, seen by angels, proclaimed among the nations, believed on in the world, taken up in glory. (1Tim 3:16)

Biblically Based

We believe that the Scriptures (Tanach & Apostolic) are the inspired word of God, inerrant in the original autographs, and therefore the infallible and final authority in all aspects of faith and *halachah*.

All Scripture is inspired by God and useful for teaching, for reproof, for correction, and for training in righteousness, that the person dedicated to God may be capable and equipped for every good work. (2Tim 3:16–17)

Upholding the Torah

We believe that the Torah (the first five books of the Bible) form the foundation for all subsequent divine revelation in Scripture, and therefore has not been abolished but remains God's teaching of righteousness for all of His people in all places and in all eras.

Listen, Israel: Adonai is our God, Adonai is one! You must love Adonai your God with your whole mind, your whole being, and all your strength. (Deut 6:4–5)

So then, the Torah is holy, and the commandment is holy, righteous, and good. (Rom 7:12)

Doctrinal Statement

Scriptures

We believe that the Scriptures, by entire 66 book canon of the Old and New Testament are verbally inspired by God through His Holy Spirit and are therefore without error in their original giving. They are God's final and complete revelation to mankind in which His plan of salvation is unfolded, and they are the only absolute and final authority for all matters of belief and practice.

God

We believe there is only One true God, Who created all things. He is infinite in all of His attributes. He had no beginning and He is without end. We believe He has revealed Himself in a plurality which is a mystery, but is nonetheless to be received as a matter of faith. Yet though He has revealed Himself in plurality, He is infinitely One. We believe that in the Scriptures God reveals Himself as Father, as Messiah, and as the eternal Spirit of God, and in the mystery of the Godhead, these three are distinct yet equal in eternal, divine attributes and are one God. We believe God is sovereign in all of His works, and that there is no other sovereign equal to Him. In His sovereignty, He is bringing all thing to their proper end according to His omniscient plan.

Yeshua

We believe that Yeshua (Jesus) is the Messiah promised to us by the prophets of Israel, and that He is eternal, without beginning and without end, and that He is YHVH in the flesh. We believe that through the mysterious work of the Holy Spirit, Yeshua was conceived and born of the virgin Miriam. We believe that He came at the appointed time in history, that He died on the cross as the perfect sacrifice for sins, and that He rose on the third day in fulfillment of the Scriptures. We believe He arose bodily from the dead, and later ascended triumphantly into the heavens where He intercedes for His people as their High Priest at the right hand of the Almighty. We believe that according to His own word and the words of Scripture, He will return again at the appointed time and will gather together all who are truly His. He will reign upon the earth in Jerusalem from where He will teach the Torah and all who are His will walk in His ways.

Ruach HaKodesh

We believe that the primary work of the Holy Spirit is to glorify our LORD, Yeshua the Messiah. He does this by convicting men, regenerating those who are chosen, gives them faith to believe, indwells them, guides them, instructs them, and empowers them to live holy and righteous lives in accordance with God's holy Torah (God's revealed teaching in righteousness). We believe the Holy Spirit empowers those

He makes alive to serve others in ways they could not do in their own strength, and enables them to carry out the evangelism of the nations in fulfillment of the Abrahamic promise that all the families of the earth would be blessed.

Mankind

We believe that God created mankind in His own image, and that He created them without sin. Adam and Eve rebelled against God, sinning against Him, and as a consequence, all who come from them are born sinners and are therefore under God's wrath and subject both to sin and death if left to their own dispositions and designs. We believe that God created Adam as a biological male, and Eve as a biological female, and that both have equal dignity which is granted to them immediately from God their Creator Who created them in His image. Furthermore, that the human race, made up of male and female, are all descendants from Adam and Eve, and bear the same image of God in their respective biological gender in which each person is born. Therefore, to reject one's biological gender is to reject the work of the Creator and even more, implies that God has erred in His creative work. Such an assertion is blasphemy, for God is good and all that He does is good, and He makes no mistakes.

Salvation

We believe that the death of the Messiah Yeshua was a substitutionary death, meaning that He paid the penalty of sin for all whom God has chosen unto salvation. Faith in Yeshua and His work of salvation (His death, His resurrection, ascension, and intercession) are the only basis for sinners to gain a righteous standing before God. This right standing before God is granted to the elect through God's sovereign grace, applied by the work of the Holy Spirit through the application of the Gospel contained in the Scriptures. We believe that the means and method of salvation have been the same in all eras, that is, by faith in God's Messiah. All, regardless of their nationality, gender, or station in life, who are called by God's sovereign grace, and who are therefore granted faith to believe, become members of God's covenant family forever. All who are the children of God share equally in all the privileges and responsibilities of the covenant into which He has brought them.

Israel

We believe that the physical descendants of Jacob, the nation of Israel, are forever the chosen people of God, and that they therefore enjoy the temporal benefits of the covenant made with the fathers, Abraham, Isaac, and Jacob, and may enjoy the eternal benefits of the covenant if they turn to God in faith, accepting His Messiah as the means of their eternal salvation. We believe that within the nation of Israel, there has been, in every generation, a faithful remnant, comprised of the physical descendants of Jacob and those chosen from the nations, who demonstrate genuine

Doctrinal Statement

faith in the Messiah, and live righteous lives as a result of the Spirit's work in writing the Torah upon their hearts. Though the nation of Israel as a whole has rejected Yeshua as the Messiah, God has not rejected them, and will, in the last days, bring about their revival in faith, so that all Israel will be saved. We believe that Israel has always been the focus of God's redemptive work, and that those chosen from the nations who come to faith in the Messiah join Israel as God's covenant people, sharing in the same covenant privileges and responsibilities.

Torah (God's Teaching)

We believe that the Torah (the first five books of the Bible) is the foundation of all subsequent revelation, and is the touchstone of all proper faith and practice. We believe Yeshua came to establish the Torah in the hearts of all His people, and that when properly understood, the Torah consistently points to the Messiah, and teaches us of Him. We believe the Torah reveals God's pattern of righteous living for all of His people in all times and in all circumstances. Since the word "Torah" has a basic meaning of "teaching," all of the inspired Scriptures (66 books) comprise the complete Torah revealed to mankind through God's prophets and apostles.

End Times

We believe that Yeshua physically resides in the presence of the Almighty where He intercedes for His people, and that He will return again with power and glory to bring history to its close according to His wise plan. When He returns, the nation of Israel will see Him for who He is, and will receive Him as the true Messiah, mourning their sins, and turning to God in repentance. We believe that those who have died will be resurrected at the coming of the Messiah, those of genuine faith to a life of blessedness in the very presence of God, but those who did not believe to judgment and everlasting torment, along with Satan and his workers. We believe that when Yeshua returns, He will reign upon the earth for a millennium, and that He will rule from Jerusalem where the Temple will once again be the central location of worship. It is then that the Torah will go forth from Zion and the word of the Almighty from Jerusalem.

Academic Policies

Tuition Payments

All classes have a tuition fee of \$125 per Qtr Hr. Example: tuition for a 3 Qtr Hr class would be \$375. However, early registration offers a discount so that the tuition fee is \$105 per Qtr Hr. The dates for early registration will be posted on the TorahResource Institute site when class registration is open for the current quarter. Audit classes are charged at the normal tuition rate, including the discount for early registration.

As a general rule tuitions should be paid prior to the start of any given course. There are payment options available on each course that spreads the payment over 3. Payment plans do not include an early registration fee and cost more than if paid in full. Those who have not paid their course in full by the end of the class will not receive their final grades until full payment is made.

Registration and Enrollment Dates and Tuition Refund Policy

Course enrollment dates will be posted at TorahResource.com and should be referenced at all times for the most up-to-date information regarding registration. Tuition will be refunded to students who officially withdraw from a course(s) or from the school, according to the following schedule:

1. within the first 7 calendar days of the quarter start date – Full refund -\$50 administration fee
2. from 8 to 14 calendar days – 90% refund -\$50 administration fee
3. from 15 to 21 calendar days – 70% refund -\$50 administration fee
4. from 22 to 28 calendar days – 50% refund -\$50 administration fee
5. after 28 calendar days – 0%

Students unable to complete a course due to medical or family emergencies may petition for tuition refund or credit for tuition paid to student services and the petitions will be evaluated on a case by case basis.

Code of Conduct – Personal Behavior

TorahResource Institute aims to encourage students to develop spiritually with an awareness of ethical and moral issues, and to be unwavering regarding their own responsibility for upholding and strengthening biblical standards of behavior. Students are expected to live a life that reflects a firm commitment to Yeshua the Messiah and the Word of God. Students

Academic Policies

should be maturing in their faith in Messiah and manifesting the fruit of the Spirit. The institution expects tangible evidence of ethical, mature character in the body of the Messiah, society, and the classroom.

Code of Conduct – Academic Behavior

“The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also” (2Tim 2:2) is a foundational principle of discipleship training at TorahResource Institute. Honesty and integrity are therefore expected at all times and are essential to achieve the ongoing goal of academic excellence. A student’s education and discipleship training are the result of one’s initiative and industry coupled with the grace of God. A high standard of conduct in one’s academic experiences is expected. The academic community has a right to expect that students will conduct themselves in ways that are consistent with the highest standards of academic honesty. Academic dishonesty includes but is not limited to:

- 1) Plagiarism in any form;
- 2) Copying from another student’s examination;
- 3) Intentionally missing an examination;
- 4) Falsification or invention of data;
- 5) Submitting the same work more than once without permission;
- 6) Unauthorized access to the use of computerized work of others;
- 7) Misappropriation of examination materials or information; and
- 8) Giving illicit aid on examinations, papers, or projects.

Auditing

Students who have successfully completed the Certificate Programs may audit (without tuition charge) as a refresher any course previously taken. To do so, registration fees may apply.

Language courses (Hebrew, Greek, other Semitic Languages) may not be audited except for those students who have completed the course previously.

Grading Standard

The grade point system is a simplified means for determining the grade average and class standing of the student. The total grade points for each course is determined by multiplying point value of the grade by the credit value of the course. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credits. TorahResource Institute functions on a quarter-hour system. All assignments must be completed by due dates posted in the course syllabus and in accordance with the course requirements posted in each course as

served via the TR Institute Course Management Interface. Extensions to a course may be granted and must be requested and approved by the TR Institute President prior to the end of any given course. Only one course extension is allowed per course.

Core classes required for a given Certificate Program must be complete with a C- grade or better. A core class completed with a grade lower than a C- will not qualify toward completion of a Certificate.

Score	Grade	Points	Definition
94–100	A	4.0	Superior
90–93	A-	3.7	Excellent
87–89	B+	3.3	
84–86	B	3.0	Good
80–83	B-	2.7	
77–79	C+	2.3	
74–76	C	2.0	Average
70–73	C-	1.7	
67–69	D+	1.3	
64–66	D	1.0	Below Average
60–63	D-	0.7	
Below 60	F	0.0	Failing

Academic Probation, Suspension, and Dismissal

Enrollment at TorahResource Institute should be viewed as a privilege and is subject at all times to probation, suspension, or dismissal. Such action may be based on conduct inconsistent with the spiritual, moral, social, and ethical standards of the school as well as academic deficiency or behavior that does not meet program standards. Under such circumstances, a notice of probation will be issued by the TR Institute President. All programs require students to maintain a minimum 2.0 GPA, or be placed on academic probation. Students whose cumulative GPA falls below the minimum standard will be issued a letter of academic probation and have the following quarter in which to raise their cumulative GPA to the necessary standard. By the end of the following quarter if the cumulative GPA has not been elevated to the minimum standard, the student will be academically suspended for two consecutive quarters. After two consecutive quarters have passed, the suspended student may petition

Academic Policies

for reinstatement. If reinstatement occurs, the student will be issued a letter of reinstatement. Failure to meet all requirements of the letter of reinstatement will result in academic dismissal.

Program Enrollment and Completion

Not all students will be able to complete the certificate program within the three year time line, and considerations will be made with the goal of not comprising the aim of the program to train students in academic discipline. The following policies are in place and should be understood by students who are enrolling in programs of study. All courses must be satisfactorily completed within seven years from first enrollment. No more than 5 courses may be completed within any given quarter without prior approval from instructors and student services. Students unable to complete a program within these time lines due to medical or family emergencies may request an extension from the TR Institute President and the petitions will be evaluated on a case by case basis.

Waiving Required Language Courses

Students who enroll in Certificate Programs at TR Institute may receive a waiver from a required language course by successfully completing an examination showing competency in that course's content.

If a student successfully completes the examination for waiver, the quarter hours assigned to the waived class may be credited to the Program in which the student is enrolled, providing that an equivalent course completed at another institution was not part of the required hours for which the student received a degree. If the waived class did constitute required hours for a previous degree, the student may substitute elective courses to fulfill the required hours in the program. If the student desires to be credited with the hours assigned to a waived course, the tuition for that course must be paid at the rate of 25% of the normal tuition rate per quarter hour.

Students seeking to waive a language course should contact Student Services to set up the examination for waiver.

Non-language courses may not be waived except via special consideration by the President of TR Institute or another assigned Instructor or Staff person. A student should contact Student Services if he or she is seeking such special consideration to waive a non-language course.

Instructors & Staff

Tim Hegg, M.Div., Th.M. – President / Instructor



Tim graduated from Cedarville University in 1973 with a Bachelor's Degree in Music and Bible, with a minor in Philosophy. He entered Northwest Baptist Seminary (Tacoma WA) in 1973, completing his M.Div. (summa cum laude) in 1976. He completed his Th.M. (summa cum laude) in 1978, also from NWBS. His Master's Thesis was titled: "The Abrahamic Covenant and the Covenant of Grant in the Ancient Near East". He is a member of ETS and SBL, and has contributed papers at the annual meetings of both societies. Beginning in 1978 Tim served as one of the teaching elders at Fellowship Bible Church in Tacoma, WA., and in 1990, was appointed as one of the Overseers at Beit Hallel, also in Tacoma, WA. He and his wife Paulette have four children and seven grandchildren.

Rob Vanhoff, M.A. – Instructor



Rob teaches courses on 2nd Temple Period, Rabbinic Literature, Judaism, Koine Greek, and Aramaic. He has delivered papers at conferences for both Evangelical Theological Society and the Society of Biblical Literature. He serves at Heart of Messiah Ministries in Spokane Valley, WA. Rob holds two degrees from the University of Washington: MA, Comparative Religion (2005) and BA, Near Eastern Languages & Civilization, with a minor in Music (2003). Rob and his wife Jenny have two children.

Ariel Berkowitz, M.Div. – Adjunct Instructor



Ariel Berkowitz has been an adjunct professor with IBEX (Israel Bible Exchange program) since 1995. His area of specialty is Jewish history, thought and culture, and the geography of the Land of Israel. Ariel is also an instructor with Torah Resources International. He taught both full and part time at Israel College of Bible from 1992-2006. He and his wife D'vorah moved from the USA to Israel as citizens in 1992. They have four children and two grandchildren. Their family home is in Arad, Israel.

André-Philippe Therrien – Adjunct Instructor



André teaches a continuing Biblical Hebrew reading class and is developing a continuing Koine Greek reading class and a technical course on Accordance Bible software. He has offered two presentations at previously held TorahResource Summer Family Camps, one on unhistorical traditions in the Hebrew Roots movement and another on ethnicity from the perspective of God's Torah. He has studied full-time with TorahResource Institute from 2014 to 2016, where he learned to read Biblical Hebrew and Greek. In 2017, with God's help he moved to the Pacific Northwest and has since been working on obtaining a bachelor's degree in Classics from the University of Puget Sound in Tacoma, Washington. He is married to his wife Maya and they welcomed their first child into the world in February 2020.

Caleb Hegg – Director of Operations/Student Services



Caleb's theological background comes from years of study under his father Tim Hegg, and from attending classes at TorahResource Institute. Caleb has worked at TorahResource since 2006 and has taken a lead role in project management and design. Since 2014 Caleb has co-hosted Messiah Matters, an online show that centers on theology, and has been a guest speaker at the United Messianic Jewish Assembly, the Asian Pacific Messianic Fellowship, and various conferences. Caleb currently serves as an elder (with Michael Gonzales) at Alive in Messiah, a Torah observant congregation in Tacoma WA. Caleb and his wife have two children and currently live in Tacoma WA.

Michael Gonzales – Web Master / Graphic Arts/ Student Services



Michael holds an Associate of Applied Arts Degree in Visual Communications from the Art Institute of Dallas. For the past 20 years he has worked with various advertising agencies and design firms in Dallas, TX and Denver, CO. Michael has also worked for Messianic Congregations in the Metro Denver area since 2004. He was one of the leaders at The Front Range Messianic Community in Arvada, CO. Michael currently serves as an elder (with Caleb Hegg) at Alive in Messiah, a Torah observant congregation in Tacoma WA.

Michael has been married to his wife, Margaret, since 1991 and together they have six children. The Gonzales family relocated to the Pacific Northwest in March, 2015.

Frequently Asked Questions

1. Will TR Institute be an accredited degree granting institution?

The simple answer is: no, at least there is no plan at this time to move that way. As an academic institution, we will build our programs based upon the generally accepted standards of theological schools in the United States. The process of accreditation will take time as well as students who are willing to complete programs of study while we seek accreditation. To see the standards that we are seeking to implement, you can reference the standards of The Association of Theological Schools in the United States and Canada website. At this time, we are offering programs of study but are not granting degrees.

2. What type of certificate will be given to those who complete courses before TR Institute is fully accredited?

We will give a Certificate of Completion to students who successfully complete all of the necessary course work for the program. Our goal is to educate Leaders and Teachers, not primarily to gain the recognition of accrediting institutions. Yet with this perspective well in mind, we are committed to the same standards required for accreditation and have the goal of receiving accreditation in the future if the Lord wills.

3. Who may enroll in classes at TR Institute?

Anyone who can read proficiently, has the ability to listen to lectures, and has an internet connection can take classes. It should be known that our classes are given at the college and post-grad levels and students are required to keep up and accomplish the work load.

4. How will the online classes be conducted?

We use LearnDash as the class interface for online courses. LearnDash is a course management system for teachers and learners that is rich in features and is set up around tried and tested methods of distance learning. It enables students to clearly understand course objectives and requirements, stay on target to meet academic and program goals, stay informed of news and events, and interact with instructors as well as fellow students. We will be offering a free mini course prior to each new academic quarter to give students hands-on experience with this web-based learning system.

5. If I enroll in the Certificate Program, does this mean I must finish the program in the time-frame as set forth, or can I take longer?

Yes, students may take longer to complete the program, in accordance with their schedules, finances, etc. However, you should be advised that the quarter in which classes are offered may vary, meaning you may have to wait for a required class to be offered before you can complete your Program.

6. May I enroll in classes I choose rather than being tied to the Certificate Program?

Yes, you may choose to enroll in a class or in classes independent of being enrolled in the Certificate Program. However, if you anticipate the possibility that you might eventually want to receive the Certificate, you should declare such intentions at the beginning of your studies at TR Institute so that the classes you do complete will qualify for the Program.

7. Do I have to pay for the class or classes in which I enroll all at once, or may I make monthly payments to pay for the tuition and course fees?

Yes, you may make monthly payments for tuition and class fees. However, the full tuition and fees for any given class must be made by the end of the 9th week of the Quarter. Students who have outstanding balances for tuition and/or fees will not be allowed to take final examinations, and final grades will not be given until tuition and/or fees are paid in full.

8. Does TR Institute offer any scholarships or financial aid for students who are unable to pay tuition and/or class fees?

Yes, as funds are available we will offer scholarships as well as some financial aid to students in need of financial assistance. A student will need to request a scholarship or financial aid, and the determination for those students who qualify for either will be made on a case-by-case basis. The application form (available on the TR Institute website) for the certificate programs will also be used for requesting financial aid. Students need to complete the part of the application required for the certificate program (even if they do not intend to receive a certificate) in order to get financial assistance. You will need to include the application, letters of recommendation, academic transcripts, and an autobiographical essay (to include your circumstances for needing financial aid).

9. Will TR Institute have required textbooks for sale, or will I need to purchase them elsewhere?

Textbooks for most classes must be purchased from other sources than TR Institute. Instructors will indicate booksellers that carry the required textbook for the courses they are teaching. Some of the textbooks will be available directly from the TorahResource online store, and students will receive a student discount on these items.

10. What if I have unexpected situations during the Quarter which prevent me from completing the class requirements? Will tuition and/or fees be returned and will I be able to take the class over without penalty?

Certain contingencies will be accepted as sufficient reason for not completing the class, and upon acceptance, a refund or credit of tuition will be granted minus a \$50 enrollment charge. A request in writing for such a refund will need to be initiated by the student requesting a refund. (See Tuition Refund policy on p. 25 of this catalog.)

11. What time of the day will I need to log into TR Institute in order to listen to the class for which I'm enrolled, and participate?

All of the classes at TR Institute are pre-recorded. You will be required to download the audio and/or video file for the week's class and watch or listen to the lecture on your own schedule, so there is no set time for you to log in. However, assignments will need to be completed (including listening to or watching the class lectures) in a timely fashion in order to complete the course according to the class syllabus.

12. Are the lectures in audio format or video format?

Class lectures may be in audio or video format. The language classes are in video format, as teaching a language often requires a visual component as well as an audio component.

13. I already know Hebrew and/or Greek. Can I test out of the beginning language classes and get credit for them?

Yes, you can waive a language course by completing an examination to show your competency in the subject of that course. This applies specifically to language courses only. See p. 29 for more details on waiving language courses.

Contact Information

Phone

TR Institute Student Services: 1-888-547-8889 (toll free)

TorahResource: 1-800-508-3566 (toll free)

Local (Tacoma WA): 253-759-6901

Michael Gonzales will be the primary contact for Student Services

Email

Student Services: studentservices@torahresource.com

Instructors

Tim Hegg: thegg@torahresource.com

Rob Vanhoff: rvanhoff@torahresource.com

Ariel Berkowitz: ad.tri@mac.com

André-Philippe Therrien: aptherrien@torahresource.com

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